

REQUIRED CITYWIDE GRADING SYSTEM

Grades 1 - 12

Percentage	Letter Grade	Grade Point Average	AP/IB Quality Points
93 - 100	A	4.0	5.0
90 - 92	A-	3.8	4.8
87 - 89	B+	3.2	4.2
83 - 86	B	3.0	4.0
80 - 82	B-	2.8	3.8
77 - 79	C+	2.2	2.2
73 - 76	C	2.0	2.0
70 - 72	C-	1.8	1.8
67 - 69	D+	1.2	1.2
63 - 66	D	1.0	1.0
60 - 62	D-	0.8	0.8
0 - 59	F	0.0	0.0

Achievement Grades – (Grades 1 – 12)

- A** **Excellent** – The student demonstrates exceptional ability in the subject area and does top-quality work.
- A-**
- B+** **Good/Above Average** – The student demonstrates better-than average ability in the subject area and does above average work.
- B**
- B-**
- C+** **Average** – The student is meeting grade level expectations and does satisfactory work.
- C**
- C-**

- D+** **Below Average/Poor** – The student has made some progress, however, is working below grade level expectations.
- D**
- D-**
- E** **Below Average** – The student has made progress, however, is working below grade level expectations. (This grade is given to LEP students only.)
- P** **Passing** – The student has shown satisfactory effort, but is unable to achieve at an acceptable level. (This grade is not given to a student who has the ability to do satisfactory work.)
- F** **Failing** – The student has made limited and/or inconsistent progress and is working below grade level expectations.
- I** **Incomplete** – The student has not met course requirements.

All grades are based on performance standards outlined by the APS graded courses of study.

*Elementary **Secondary

Effort Grades – (Grades 1 – 5) Effort grades are important. They reflect the student's attitude and effort class.

- 1** **Maximum Effort**
- 2** **Satisfactory Effort**
- 3** **Minimal Effort**

Citizenship/Effort Grades – (Grades 6 – 12) Citizenship grades are important. They reflect the student's attitude, effort and behavior in class.

- 1** **Excellent** – The student is always cooperative, courteous, and assumes responsibility. S/he participates and contributes in all class activities. The student's work ethic, study skills, and attendance pattern are excellent.
- 2** **Good/Above Average** – The student is cooperative, dependable and courteous. S/he participates in class activities and has good work habits. The student's work ethic and study skills are above average.

- 3 Average** – The student is usually cooperative and courteous. S/he occasionally participates and contributes in classroom activities and discussions. The student exhibits a reasonable effort. Attendance is average.
- 4 Below Average/Poor** – The student does not cooperate, is not dependable, and does not take responsibility for his/her behavior. S/he does not participate in class and shows little effort.
- 5 Unsatisfactory** – The student is uncooperative, shows no consistent effort and contributes little to the classroom discussion/activities. His/her disruptive behavior may interrupt the educational process for other students.

Other Elementary Reporting Systems

Kindergarten Progress Report

The Kindergarten Progress Report is distributed to parents four (4) times a year. The marking code is:

+ = Meets kindergarten requirements at this time.

✓ = Partial mastery/improving.

- = Experiencing difficulty at this time.

□ = Skill is developing, but not evaluated at this time.

Primary Progress Report

The Primary Progress Report can be used to communicate the child's social and intellectual development to parents of students in grades one, two, and three. This progress report utilizes many evaluation strategies. This evaluation focuses on what children can do. This report is in place of the graded (A, B, C, D, F) report card.

Marking Code

P = Work Meets A Standard of Excellence

The child extends and applies what has been learned.

S = Work Meets Acceptable Standard

The child is successfully learning concepts and skills.

N = Work Needs Improvement

The child is making progress learning concepts or skills, however, progress is **below the standard** for this grade.

H = Work Does Not Meet Acceptable Standard

The child has made limited or inconsistent progress learning concepts and skills, however, progress is **below the standard** for this grade. A conference is needed to plan for improvement.

A checklist of objectives under each heading will use:

- +** = area of strength
- = area of weakness
- ✓** = progressing in this area
- = area not evaluated at this time